

Religious Education Curriculum Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	Christians, Hindus, Muslims	Christians, Hindus and Jewish people	Christians, Muslims and Jewish People	Christians, Muslims and Jewish People	Christians and Muslims	Christians, Hindus and Muslims
	F5: Where do we belong?	F4: Which times are special why?	F6: What is special about our world?	F2: Which people are special and why?	F3: Which places are special and why?	F1: Which stories are special and why?
1	Christians, Muslim and Jewish People		Christians		Muslims	
	1.7- What does it mean to belong to a faith community?		1.1- Who is a Christian and what do they believe?		1.5- What makes some places sacred?	
2	Jewish People		Muslims		Christians	
	1.8- How should we care for others and the world, and why does it matter?		1.2 How and why do we celebrate special and sacred times?		1.4 How can we learn from sacred books?	
3	Christians		Christians and Hindus		Muslims	
	2.7- What does it mean to be a Christian in Britain today?		2.1- What do different people believe about God?		2.4- Why do some people pray?	
4	Hindus		Christians		Christians, Hindus or Jewish people	
	2.8- What does it mean to be a Hindu in Britain today?		2.3- Why is Jesus inspiring to some people?		2.6- Why do some people think that life is like a journey and what significant experiences mark this?	
5	Christian and Humanists		Christians		Muslims	
	2.1- Why do some people think God exists?		2.2- What would Jesus do? Can we live by the values of Jesus in the twenty- first century?		2.6- What does it mean to be a Muslim in Britain today?	
6	Christianity and Islam		Christians, Muslims and Non-Religious ideas		Christians, Hindus and non-religious responses	
	2.5-Is it better to express your beliefs in arts and architecture or in charity and generosity?		2.9- What can be done to reduce racism? Can religion help?		2.3- What do religions say when life gets hard?	