



English Progression Document

Texts, Outcomes and Immersion

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Text: Stickman</p> <p>Immersion: Autumn walk to find a Stickman- decorate own stickman.</p> <p>Outcome: Initial letter sounds linked to RWI scheme</p> <p>Non-fiction: Labelling using initial letter sounds.</p>	<p>Text: Three Little Pigs</p> <p>Immersion: Create the pigs houses in outdoor provision areas.</p> <p>Catalogue cutting- Letter to Santa.</p> <p>Outcome: Nick Hart – Part Sentences. Naming part- A pig, A hut etc.</p> <p>Purpose: To narrate</p> <p>Non-fiction: Labelling focus- Letter to Santa.</p> <p>Purpose: To inform.</p>	<p>Text: Little Red Hen</p> <p>Immersion: Chicks in school</p> <p>Outcome: Nick Hart – Part Sentences. Naming part, action part, being part</p> <p>Purpose: To narrate</p> <p>Non-fiction: Instructions- How to care for a chick.</p> <p>Purpose: To inform</p>	<p>Text: The Gingerbread Man</p> <p>Immersion: Bake Gingerbread Men</p> <p>Outcome: Nick Hart – Part Sentences. Naming part, action part, being part</p> <p>Purpose: To narrate</p> <p>Non-fiction: Recipe- Gingerbread Man recipe.</p> <p>Purpose: To inform</p>	<p>Text: Owl Babies</p> <p>Immersion: Owl Visit</p> <p>Outcome: Nick Hart – Part Sentences. Naming part, action part</p> <p>Purpose: To narrate</p> <p>Non-fiction: Lists- Owl fact file- labelling an owl, listing what they eat, do etc.</p> <p>Purpose: To inform.</p>	<p>Text: Room on the Broom</p> <p>Immersion: Potion Making</p> <p>Outcome: Nick Hart – Part Sentences. Naming part, action part, being part</p> <p>Purpose: To narrate</p> <p>Non-fiction: Instructions- How to care for a chick.</p> <p>Purpose: To inform</p>



Year Group	Autumn 1	Autumn 2	Spring 1 Spring 2	Summer 1 Summer 2
Year 1	<p>Text: Goldilocks and the Three Bears</p> <p>Immersion: Making Porridge</p> <p>Narrative: Traditional Tale</p> <p>Outcome: Nick Hart – Part Sentences.</p> <p>Purpose: To retell a narrative</p> <p>Non-fiction: Recipe- Making Porridge</p> <p>Purpose: To inform</p> <p>Poetry: Repeated Poem</p>	<p>Text: Jack and the Beanstalk</p> <p>Immersion: West End in Schools – Jack and the Beanstalk</p> <p>Narrative: Traditional Tale</p> <p>Outcome: Nick Hart – Part Sentences.</p> <p>Purpose: To retell a narrative</p> <p>Non-fiction: Wanted Poster</p> <p>Purpose: To inform and explain events that have happened</p> <p>Poetry: Repeated Poem</p>	<p>Text: Whatever Next</p> <p>Immersion: Teddy Bear’s Picnic on the Moon</p> <p>Narrative: Exploration Narrative</p> <p>Outcome: Nick Hart – Part Sentences.</p> <p>Purpose: To retell a narrative</p> <p>Non-fiction: Instructions: A trip to the Moon.</p> <p>Purpose: To instruct</p> <p>Poetry: Repeated Poem</p>	<p>Text: Billy’s Bucket</p> <p>Immersion: Trip to ‘The Deep’/Seaside visit. Each child to be bought a postcard from the trip to complete non-fiction unit to be written on and sent home.</p> <p>Narrative: Finding Narrative</p> <p>Outcome: Nick Hart – Part Sentences.</p> <p>Purpose: To narrate</p> <p>Non-fiction: Postcards</p> <p>Purpose: To recount</p> <p>Poetry: Repeated Poem</p>



Year Group	Autumn 1	Autumn 2	Spring 1 Spring 2	Summer 1	Summer 2
Year 2	<p>Text: The Night Gardener</p> <p>Immersion: Green kinetic sand to make animal shapes linked to the text. Non-fiction Immersion- Link to trip.</p> <p>Narrative Outcome: Setting Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Diary</p> <p>Purpose: To recount</p> <p>Poetry: Through Incidental Writes</p>	<p>Wellbeing Unit: 3 Weeks</p> <p>Text: Cyril the Lonely Cloud</p> <p>Immersion: Make compliment clouds for a friend</p> <p>Narrative Outcome: Belonging Narrative</p> <p>Purpose: To narrate</p>	<p>Text: The Bog Baby</p> <p>Immersion: Make a habitat for Bog Baby- Outdoor Learning</p> <p>Narrative Outcome: Finding Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Instructions- How to build a habitat</p> <p>Purpose: To instruct</p> <p>Poetry: Through Incidental Writes</p>	<p>Text: Rosie Revere</p> <p>Immersion: Junk modelling to create a new invention</p> <p>Narrative Outcome: Invention Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Explanation Text: How a machine works</p> <p>Purpose: To explain</p> <p>Poetry: Through Incidental Writes</p>	<p>Olympic Unit: 3 Weeks</p> <p>Text: Sportopedia</p> <p>Immersion: Create a mini- Olympics for Reception, Year 2s will act as the hosts.</p> <p>Non- Fiction Outcome: Instructions- Olympic Sport Guide</p> <p>Purpose: To inform/explain</p>



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Year 3	<p>Text: The Iron Man</p> <p>Immersion: Metal Detecting Outdoor Learning</p> <p>Narrative Outcome: Approach Threat Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Explanation Text: Trap</p> <p>Purpose: To explain</p> <p>Poetry: Through Incidental Writes</p>	<p>Enrichment Unit: Shakespeare: 3 Weeks</p> <p>Text: A Midsummer Night's Dream</p> <p>Immersion: West End in Schools – Shakespeare Explorer workshop.</p> <p>Make Potions. KS2 / KS3 English: A Midsummer Night's Dream by William Shakespeare - BBC Teach</p> <p>Non-Fiction Outcome: Instructions</p> <p>Purpose: To instruct</p>	<p>Text: Rhythm of the Rain</p> <p>Immersion: Canal boat trip. Link to making 3D river in Geography.</p> <p>Narrative Outcome: Setting Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Recount- River Information Leaflet</p> <p>Purpose: To inform/recount</p> <p>Poetry: Through Incidental Writes</p>	<p>Text: Egyptology</p> <p>Immersion: Egyptian workshop</p> <p>Narrative Outcome: Mystery Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Information- Secret Diary</p> <p>Purpose: To recount</p> <p>Poetry: Through Incidental Writes</p>



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Year 4	<p>Text: Leaf</p> <p>Immersion: Children will hold a bake sale to raise funds to adopt a class polar bear.</p> <p>Narrative Outcome: Outsider Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Information: Information Report</p> <p>Purpose: To inform</p> <p>Poetry: Through Incidental Writes</p>	<p>Enrichment Unit: Shakespeare: 3 Weeks</p> <p>Text: The Tempest</p> <p>Immersion: West End in Schools – Shakespeare Explorer workshop.</p> <p>Make a remote island from Lego/Plasticine</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/zrgtscw</p> <p>Fiction Outcome: Summoning Narrative</p> <p>Purpose: To narrate</p>	<p>Text: The Lost Happy Endings</p> <p>Immersion: To set up a Reading Café to read their stories to the younger children.</p> <p>Narrative Outcome: Twisted Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Persuasion: Letter</p> <p>Purpose: To persuade</p> <p>Poetry: Through Incidental Writes</p>	<p>Text: The Journey</p> <p>Immersion: Watch parts of 'The Lion, the Witch and the Wardrobe' (evacuee part) and reenact it out with props, sound clips etc.</p> <p>Narrative Outcome: Refugee Narrative</p> <p>Purpose: To narrate</p> <p>Poetry: Through Incidental Writes</p>	<p>Text: Manfish</p> <p>Immersion: Children to use iMovie to narrate their own video/documentary of a Polar Bear.</p> <p>Non-Fiction Outcome: Recount: David Attenborough Biography</p> <p>Purpose: To recount</p> <p>Poetry: Through Incidental Writes</p>



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Year 5	<p>Text: When We Walked on the Moon</p> <p>Immersion: School Space Dome Visit</p> <p>Narrative Outcome: Exploration Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Recount: Formal Mission Log</p> <p>Purpose: To recount</p> <p>Poetry: Through Incidental Writes</p>	<p>Enrichment Unit: Shakespeare: 3 Weeks</p> <p>Text: Macbeth</p> <p>Immersion: West End in Schools – Shakespeare Explorer workshop.</p> <p>Comic Strip of main events https://www.bbc.co.uk/teach/class-clips-video/articles/zkkfbdm</p> <p>Non- Fiction Outcome: Persuasion Letter</p> <p>Purpose: To persuade</p>	<p>Text: The Promise</p> <p>Immersion: Grow sunflowers (sunflowers to be stolen)- in readiness to write non-fiction outcome.</p> <p>Narrative Outcome: Character Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Persuasion: Bargain Letter</p> <p>Purpose: To persuade</p> <p>Poetry: Through Incidental Writes</p>	<p>Text: King Kong</p> <p>Immersion: Create Lego structures of the city and make King Kong out of plasticine. Children to use Stop Motion app to create a video.</p> <p>Narrative Outcome: Dilemma Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Discussion: Balanced argument</p> <p>Purpose: To recount</p> <p>Poetry: Through Incidental Writes</p>	<p>Olympic Unit: 3 Weeks</p> <p>Text: Long Armed Ludy</p> <p>Immersion: Make a speech to be read at the Mini-Olympics for Reception where Y2 children will act as the hosts. Y5 will read their speeches at the end.</p> <p>Non- Fiction Outcome: Gratitude Speech: Explaining</p> <p>Purpose: To explain</p>



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Year 6	<p>Text: Rose Blanche</p> <p>Immersion: Evacuee Day</p> <p>Non-Fiction Outcome: Diary</p> <p>Purpose: To recount</p> <p>Non-fiction Outcome: Recount: Bravery Speech Award</p> <p>Purpose: To recount and inform (hybrid)</p> <p>Poetry: Through Incidental Writes</p>	<p>Text: A Story Like the Wind</p> <p>Immersion: Create shadow puppets to create a Stop Motion video.</p> <p>Narrative Outcome: Flashback Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Recount: Newspaper Report</p> <p>Purpose: To recount</p> <p>Poetry: Through Incidental Writes</p>	<p>Text: The Origin of the Species</p> <p>Immersion: Reptile Visit</p> <p>Narrative Outcome: Discovery Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Explanation: Adaptation</p> <p>Purpose: To explain</p> <p>Poetry: Through Incidental Writes</p>	<p>Text: Shackleton's Journey</p> <p>Immersion: Create a video/speech to share as a pre-teach for the Y2 children.</p> <p>Narrative Outcome: Endurance Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Recount: Biography</p> <p>Purpose: To recount</p> <p>Poetry: Through Incidental Writes</p>	<p>Text: Hansel and Gretel</p> <p>Immersion: Make a gingerbread house.</p> <p>Narrative Outcome: Dual Narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Outcome: Persuasion: letter</p> <p>Purpose: To persuade</p> <p>Poetry: Through Incidental Writes</p>	<p>Enrichment Unit: Shakespeare: 3 Weeks</p> <p>Text: Romeo and Juliet</p> <p>Immersion: Bring the actions to life. Make own stage characters/production. Make paper roses (origami) with words written on linked to the story. KS2 / KS3 English Literature: A retelling of Romeo and Juliet by William Shakespeare - animation - BBC Teach Link to end of year production.</p> <p>Non-Fiction Outcome: Diary</p> <p>Purpose: To recount</p> <p>Rest of term Y7 English work links.</p>