

## English

- Diary Entries – Day in the life of a Roman- Link to trip
- Roman soldier description- Looking carefully at the armour
- Writing in a journalistic style- Interviewing leader of the army
- Biographies- Roman Gods
- Write stories of adventure (*Gladiator??*) Description of a roaring coliseum
- Write in a journalistic style (Missing Gladiator newspaper article)
- Writing own story based on a Roman battle
- Non-Chronological reports- Weapons/Roman villas
- Roman soldier new recruit manual
- Romulus and /Remus play script- Children to perform
- Can children write their own play scripts based on Romulus and Remus? Include stage directions
- Letter Writing- Life in Britain- Roman Soldier writing letter home to family in Rome
- Create Boudicca story board
- Boudicca Poem- Chn to create their own poems- Can they perform them?
- Pompeii- Freeze frames- Imagining the eruption of Mt Vesuvius
- Conscience Alley

## Year 4 Curriculum Links – Spring



## When in Rome...

### Enrichment:

Dane Law, Castleford Heritage

## Mathematics

- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value (Indiana Jones lesson as hook)
- Symmetry- Roman Shields
- Plot specified points and draw sides to complete a given polygon- Link to creating own shields
- Problem solving -Roman links
- Make own catapults and measure distance travelled
- Roman goblets- Capacity
- Identify acute and obtuse angles and compare and order angles up to two right angles by size- Building- Roman Villas

## Geography

- Locate Italy on a map.
- Look at where Rome is within Italy (Link to capital city)
- Which countries were taken over by the Romans and where did it all start? Invasions
- What do you know about Hadrian's Wall? Has anyone seen it? How different do you think it looked in the past?
- Why did the Romans want to invade Britain?
- Pompeii- Mount Vesuvius

## PE

- Army boot camp- Roman Soldier training
- Moving in time to music- Battle music
- Can chn create a dance in groups about a Roman battle?
- Use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team

## History

- To investigate Roman entertainment using a range of resources
- Roman life
- Roman Empire
- The Roman army
- What did the Romans bring us?
- To understand the reasons why Julius Caesar invaded Britain in 55 BCE.
- Roman Gods/Goddesses
- Boudicca
- The Roman Empire and its impact on Britain

## Music

- Chants- Roman Soldier chant- Ready for battle
- BBC skills time- Roman music
- Just like a Roman song- Learn about everyday Roman life
- Create soundtrack/sounds to accompany gladiator clips

## Science

- Look at the different types of teeth and their roles. Create a non-chron report.
- To look at what damages the teeth- What affect do different drinks have on teeth (Cola, water, juice investigation)
- To look at different parts of the digestive system- What is the role of each part- Create a comic strip on iPads.
- To look at and draw food chains for both animals and humans.

### Animals including humans

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

## DT

- Design and make Roman shields
- Make a Roman chariot and evaluate
- Design, make, test and evaluate catapults

## Computing

- Graphic design- Detailed mosaics
- Comic strip- Science links
- We are researchers- Using search engines
- Write emails/Compare to modern Britain

## Art & Design

- Mosaics
- Roman Banners
- Sketching Roman artefacts
- Roman Gods- Painting
- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects and designers in history.

## SMSC

- Spiritual- Develop a fascination in learning asking questions such as: 'How do we see?' 'How do we hear?' 'What happened in the Roman times?'
- Cultural- Looking at how the Roman times have shaped our own heritage.
- Social- Considering hierarchy

## MFL

- Members of the family – Asking questions about family members
- French story vocabulary
- Pets vocabulary
- Easter Celebrations -Know some Easter traditions

## Forest School

- Excavating for Roman artefacts
- Roman poo- Examine to find out about a Roman diet

## RE

- Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism
- Theme: Buddha's teachings Key Question: Can the Buddha's teachings make the world a better place? Religion: Buddhism
- Theme: Easter Key Question: Is forgiveness always possible for Christians? Religion: Christianity