

Year 1 Curriculum Links – Autumn 2



Toys

Enrichment:

Brodsworth Hall Visit, Dewsbury Toy Museum Visit

Immersion:

Read Stick Man in forest school, clues around forest school – Treasure Hunt

English

- Spoken language – Hot seating (use of microphones/ iPads to record imitating characters thoughts)
- Old Bear – Character descriptions, describing thoughts, feelings and imagine how Old Bear feels and to think about how the toys work together as a team.
- Retelling and sequencing key events in a story.
- Expressing opinions on the story
- Comparing characters and describing their friendly qualities
- Stick Man – Sequencing story write a collaborative setting description
- Write a prequel to the book - Where did the Stick family come from? Write class sequels
- Explore rhyming words in the book and use them to make your own rhyming dictionary.
- Make a list of the different ways that sticks can be used.
- Use the speech in the text to turn the story into a play script.
- Could you write a new part of the story in which an animal / person tries to use the Stick Man for something else? How would this make him feel?
- Write some postcards that the Stick Man might send home to his family to tell them about his adventures.
- Retell the story (record on iPad to attach to the PowerPoint)
- Christmas Wishes – Think about Stickman's Christmas wish (being back home with his family)
- Write letters to Santa and Christmas lists - (Send off to Santa school postcard)

Mathematics

- Counting - How many animals can you count in the illustrations in book? How many dogs / cats / birds etc.
- Measuring - Collect different sticks from a local field / park measure their length / width.
- Doubling and halving – Teddy Bears picnic cutting sandwiches into half etc.
- Ordering numbers sequences
- Read and write numbers from 1 to 20 in numerals and words matching to pictorial representations
- Addition 1 and 2 digit numbers to 20
- Work problems - adding the number of presents on Santa's sleigh, number of sticks in the pile etc.
- Multiplication & Division – Grouping Santa's reindeers/ presents
- Shape – decorating trees with various shapes
- Compare and order height of bears, elves, trees etc.

Geography

- Draw and follow a map of Stickman's journey throughout the story.
- Santa's journey through the four countries and capital cities of the United Kingdom – what landmarks did he see
- Explore and map the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. (From Santa delivering presents perspective – what does he need to wear / visuals etc.)
- Season & Weather – explore winter snow, icicles, frozen lakes, dark mornings and more, before thinking about how the cold, wet and windy season of winter can be fun.

PE

- Listen to music and create a dance to tell the story. Think about facial expressions, movements to perform dances independently as well as a class group.
- Learn sequences, direction and routines linked to Christmas performance.
 - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
 - Participate in team games, developing simple tactics for attacking and defending
 - Perform dances using simple movement patterns.

Science

- Investigate properties of materials
- Sorting materials according to their properties
- Investigate appropriate materials for toys – boat etc. what materials would you use?
- The swans try to use the Stick Man when they are building their nest. Discuss how many other different animals build a nest? Where do they build them? What materials do they use?
- The Stick Man floats out to sea. Children to think about why things float. Can they test different materials to see if they float?

Music

- Using a range of different instruments make a tune that could be used for an animated version of their stories.
- Learn Christmas songs for end of term production.

History

- Describe an artefact using appropriate vocabulary. Look at a range of popular children's toys of present. Describe favourite toy to the class, look at the materials made from. How long have you had it? Compare toys to teacher's toy. How is it the same different? Send out questions for parents/grandparents about favourite toys when they were a child.

SMSC

- Linking feelings to Old Bear how different people are effected by experiences in different ways.
- Explore how people celebrate Christmas in different cultures.
- Develop an understanding about how others at Christmas developing their compassion.
- Read 'Dogger'. How would you feel if your toy got lost? Explore if a toy has become lost/misplaced/broken how others may feel.

Everyday Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

DT

- Make your own Stick puppets? Use them to perform the story with them.
- Create a class post box for Santa
- Look at a selection of toys, discuss which parts of the toys move? How do they move? Can they make them move fast and slow?
- Make some moving toys using construction kits.

Computing

- To know that machines and devices must be controlled. Look at a selection of toys (Controllable and non-controllable) Discuss and explore how we make these toys move? Do we push them or can we make them move in another way? Demonstrate how some controllable toys work. Sort toys into sets of controllable and non-controllable. How to plan and give instructions to make things happen.
- Describe the effects of actions.
- Explore the floor using the Turtle and Beebots.

Art & Design

- Design clothes for Old Bear
- Use natural materials (e.g. sticks / leaves) to make your own stick people and animals. Take digital photos of them
- Turn the stick photos into your own cartoon family by drawing on arms / legs / faces etc.
- The Stick Family live in their 'family tree'. Draw a family tree showing different members of their family.
- Winter collage using real sticks

RE

- **Theme:** Christmas Story
- **Key Question:** What gifts might Christians in my town have given Jesus if he had been born here instead of Bethlehem?
- **Religion:** Christianity
- Explore the 3 gifts of Christmas – Gold, Frankincense and Myrrh to develop an understanding. Discuss and share present day suitable gifts for baby Jesus and explain their choices.

Forest School

- Look at the toys in the Stick Family's bedroom. Use natural materials to make a new toy for the children.
- Make a class Stick Man house for his family to live in.
- Read Stick Man in forest school, clues around forest school – Treasure Hunt