



## Year 1 Curriculum Links – Autumn 1



# Ourselves

### Enrichment:

Visit to Eureka

### Immersion:

Finding skeleton bones with clues to introduce 'Funny Bones' book

### English

- Diary- Over holidays
- Acrostic poem about their family/member of their family
- Instructions on how to make favourite sandwich
- Mr Men links- Description, suffixes, creating own character
- Funny bones- Setting description, creating play scripts to perform- microphones/record on IPad, make a new adventure for the skeletons, On a dark, dark night....., story maps
- Digital literacy- Clips of funny bones for stimulus
- Speech bubbles around characters- What will they say to each other?
- Poem- link to senses (Onomatopoeia)
- Head Lice- Instructional writing
- Profile of themselves/friends (Create class book)
- Roald Dahl- Enormous Crocodile

### Mathematics

- Problem solving- Bones in body
- Data Handling- Tally chart favourite things, shoe size, heights etc.
- How many altogether? Bones
- Writing number to match quantity- Bones in a skeleton (1-20)
- Mr Men- Shapes
- Mini competitions who came 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>
- Ordinal numbers

### Geography

- Draw a map of 'funny bones' town
- Walk in locality- Identifying key places
- Symbols to represent different points of interest
- Compass directions- Treasure hunt- Finding Enormous Crocodile's teeth!
- Taking pictures of school areas inside and outside on IPad. Can other class locate the areas photographed and explain how they did this?
- World map- Locate England/home countries, places of interest.

### PE

- Identifying different parts of the body and experimenting with different movements
- Repeating a simple sequence
- Varying pace
- Identifying what happens when we exercise- Breathing, heart rate, appearance, feelings

### Science

- Animals including humans**
- Identify and classify a range of animals
  - Identify different pets
  - What do different animals eat? What do we call them (Carnivore, herbivore, omnivore)
  - Identify different body parts and compare a human body with an animals body
  - Who is my baby? Matching animal to offspring
  - Teeth health and hygiene- Enormous Crocodile link

### Music

- 'Dem bones' song- Perform and use action
- Compare performances
- Identify and name different instruments to play to music. (Appropriate instruments for music)
- Simon says
- Play simple beats
- How does different types of music make us feel?
- Body percussion/ junk percussion – create a small musical piece exploring different objects/ parts of the body to create sounds

### History

- Comparing when they were babies to present and what skills they hope to gain in the future.
- Focus on vocabulary such as Past, Present and Future.
- Spot the difference- Picture in the past and picture in the present. (Use props- dolly tubs, dolly stick, mangle)
- Black History month – Mary Seacole focus create a factsheet on Mary Seacole sharing the biography detail achievements and how it has had an impact on life today.

### Computing

- Online safety- keeping personal information private
- Logging on to a computer- username, passwords
- Using iPads to take photographs
- Using Beebots to direct Mr Men around town- Simple algorithms

### Art & Design

- Draw a Self Portrait in the style of Pablo Picasso
- Draw a portrait of friend in the style of Pablo Picasso using mixed medium

### SMSC

- Rights and responsibilities
- Classroom rules
- Dinner hall rules
- Moving around school
- Caring for our community- RE Link

### RE

- Theme: Creation Story Key Question: Does God want Christians to look after the world?
- Retelling the creation story
- Recycling, Graffiti, Growing, Pollution
- Wonderful Earth- Nick Butterworth
- Religion: Christianity

### DT

- Design and make a jumper to reflect their personalities
- Design and make skeleton puppets to use when retelling their own version of 'Funny Bones' or to use during role play skeleton puppet show
- Making peg dolls for small world area

### Forest School

- Scarecrows- Themed (forest friends)
- Identifying different animals and their tracks.
- Keeping safe- Nettles, brambles
- Listen to a story about protecting nature