









## Year 4 Suggested Progressive Sequence

A	B	C	D	E	F
<b>The Whale</b>	<b>Leaf</b>	<b>Arthur and the Golden Rope</b>	<b>The Lost Happy Endings</b>	<b>The Journey</b>	<b>Manfish</b>
					
Writing Outcome & Writing Purpose					
<b>Narrative: Setting Narrative</b>	<b>Narrative: Outsider Narrative</b>	<b>Narrative: Myth Narrative</b>	<b>Narrative: Twisted Narrative</b>	<b>Narrative: Refugee Narrative</b>	<b>Narrative: Invention Narrative</b>
<b>Purpose: To narrate</b>	<b>Purpose: To narrate</b>	<b>Purpose: To narrate</b>	<b>Purpose: To narrate</b>	<b>Purpose: To narrate</b>	<b>Purpose: To narrate</b>
<b>Recount: Newspaper Report</b>	<b>Information: Polar Bears</b>	<b>Information: Defeating a Viking monster</b>	<b>Persuasion: Letter</b>	<b>Recount: Diary</b>	<b>Recount: Jacques Cousteau Biography</b>
<b>Purpose: To recount</b>	<b>Purpose: To inform</b>	<b>Purpose: To inform</b>	<b>Purpose: To persuade</b>	<b>Purpose: To recount</b>	<b>Purpose: To recount</b>
Curriculum Topic Driver					
Science: Living things / Habitats / Animals		History: Vikings		Geography: Europe	