

Oyster Park Primary School
Year 2- Long Term Plan – English

Term:	Autumn 1							Autumn 2						
Topic:	You've got a friend in me							It's Magic						
Week:	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Date Wk/b:	7/09	12/09	19/09	26/09	3/10	10/10	17/10	31/10	07/11	14/11	21/11	28/11	05/12	12/12
Curriculum Themes		100 Roald Dahl			Harvest			Halloween/Bonfire Night	Remembrance Day	Anti-Bullying Week	Children in Need		Christmas / Hannukah	
Focus	All about me	Charlie and the Chocolate Factory			Toy Story				George's Marvellous Medicine			Florence Nightingale	Polar Express	
Genre/ Focus:	<u>Fiction</u> Mascots	<u>Fiction</u> Author focus – Link to Play	<u>Non Fiction</u> <u>Poetry</u> Friendship poem	<u>Non Fiction</u> <u>Instructions</u> How to be a good friend linked to Whole School WS	<u>Fiction</u> <u>Character Description</u> Toy Story – Character description/ traits and qualities	<u>Fiction</u> <u>Narrative</u> Toy Story – friendship link		<u>Non Fiction</u> <u>Instructions</u> Halloween Witches Brew <u>Non Fiction</u> <u>Poetry</u> Based upon Fireworks	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Fiction</u> <u>Narrative</u> Linked to the text <u>Non Fiction</u> <u>Poetry</u> Anti-Bullying charter	<u>Non Fiction</u> <u>Informal</u> <u>Letter</u> Letter to Merlin	<u>Fiction</u> <u>Diary</u> Diary in the role of Florence Nightingale	<u>Fiction</u> <u>Recount</u> Journey and experience on the Polar Express	<u>Drama</u> <u>Christmas Production</u> Practise and rehearsals
Extra texts: Class Reader:	Roald Dahl – George's Marvellous Medicine							Roald Dahl – Matilda, Florence Nightingale Non-fiction texts, Chis Val Allsburg - Polar Express						
Digital Stimulus	Toy Story – Video clips							Polar Express – Film Clips to support narrative						
Enrichment	One Day Creative – Charlie and the Chocolate Factory Drama Workshop Konflux – Play in a day Online Safety							Polar Express experience – Chn on the train journey at the beginning given a ticket to come aboard, Hot chocolate served as a refreshment						
SMSC	<ul style="list-style-type: none"> Social – How to be a good friend and linked to whole school Webster Stratton Cultural – Rights and Responsibilities, school rules 							<ul style="list-style-type: none"> Social/ Moral – Anti Bullying/ Bonfire Night – Guy Fawkes, Children In Need, Florence Nightingale 						

Half Term

Term:	Spring 1						Spring 2						
Topic:	London's Burning						Once upon a time						
Weeks:	1	2	3	4	5	6	1	2	3	4	5	6	7
Date Wk/b:	3/01	9/01	16/01	23/01	30/01	6/02	20/02	27/02	06/03	13/03	20/03	27/03	3/04
Curriculum Theme	Chinese New Year					Black History Month					Comic Relief		Easter
Focus							Hansel & Gretel	Cinderella	Jack & the Beanstalk				
Genre/ Focus:	<u>Non Fiction</u> <u>Poetry</u> Fire Poetry	<u>Fiction</u> <u>Diary</u> Diary entry based upon the diary of Samuel Pepys	<u>Fiction</u> <u>Narrative</u> Writing from the own perspective – as though present during the Great Fire of London	<u>Fiction</u> <u>Journalistic Writing</u> Newspaper report based upon the Great Fire of London. Hot seat in role of key witnesses to gather real life accounts to support quotes – Historical context link	<u>Non Fiction</u> <u>Instructions</u> Instructions on what to do in case of a fire.		<u>Fiction</u> <u>Narrative</u> Explore characters and text – developing reading comprehension skills, character study and traits Compile a Character profile	<u>Fiction</u> <u>Narrative</u> Explore characters and text – developing reading comprehension skills, character study and traits Compare the story of H & G and Cinderella	<u>Fiction</u> <u>Narrative</u> Explore characters and text – developing reading comprehension skills, character study and traits Discuss characters, settings and story plot comparison between 3 texts explored	<u>Fiction</u> <u>Setting Description</u> Using stimulus from the forest session use senses to create a forest setting description	<u>Fiction</u> <u>Narrative</u> Using the themes explored create own fairy-tale or fairy tale with a modern twist	<u>Non Fiction</u> <u>Formal Letter</u> Write a formal letter to a villain from a fairy-tale i.e. big bad wolf, ugly step sisters etc.	<u>Non Fiction</u> <u>Report</u> Character report in role – Police investigation into the fairy-tale offences committed.
Extra texts: Class Reader:	Diary of Samuel Pepys, Range of Non-fiction books based upon the Great Fire of London												
Digital Stimulus													
Enrichment	Hook – Forest School Fire						Forest school – Hansel and Gretel experience come to life in the forest share and explore the book within						
SMSC	<ul style="list-style-type: none"> Social – Fire Safety linked to Great Fire of London – School Fire drill 						<ul style="list-style-type: none"> Morals – linked to the traditional tales Social – Comic relief the importance of supporting others in need and understanding the value of health etc. in life 						

Half Term

Term:	Summer 1					Summer 2								
Topic:	Litterbug					Into the wild								
Week	1	2	3	4	5	1	2	3	4	5	6	7	8	9
Date Wk/b:	24/04	2/05	8/05	15/05	22/05	5/06	12/06	19/06	26/06	20/06	3/07	10/07	17/07	24/07
Curriculum Theme														
Focus		Hungry rubbish caterpillar						Jungle Book	Lion King					
Genre/ Focus:	Non Fiction Formal Letter Letter of complaint – Litter everywhere in school grounds in local community	Fiction Narrative Hungry rubbish caterpillar	SATS Preparation Reading and SPAG linked to text		SATS Week	Non Fiction Poetry Jungle poem linked to senses and exploration of sounds	Non Fiction Instructions Survival guide– Linked to Bear Grylls	Fiction Diary Lost in the jungle, stranded at sea, deep in the rainforest, arctic exploration	Non Fiction Non Chronological Report Animal of choice from either of the book stimulus	Fiction Narrative Lost animals	Fiction Drama Write a play script for a jungle book scene	Fiction Journalistic Writing Based on plane crash and hunt for survivors	Non Fiction Formal Letter Transition new teacher/ class	
Extra texts: Class Reader:						Bear Grylls surviving on the wild, Jungle Book, Lion King								
Digital Stimulus						Inside of a flight deck simulator for visual for stimulus, sounds of take-off								
Enrichment	Local walk – litter spotting					Jungle Classroom – Aeroplane Crash – on an adventure plane set up, individual boarding cards/ passports, pilot and air hostess								
SMSC	o Social – Litter and our role and impact on society													

Half Term