



# Curriculum Newsletter



**Spring 1: UFS**



## Communication & Language

The children will discuss and answer key questions in order to develop their comprehension skills to demonstrate an understanding of what has been read. During our Read Write Inc. sessions, the children will continue to develop their understanding of letters and sounds. They will continue to blend CVC words and some children will start to read simple sentences. Children will learn new vocabulary demonstrating their understanding of the vocabulary by using it in a range of contexts.



## Mathematical Development

This half term we will be consolidating our numbers to 5 and beginning to explore numbers 6 to 10. We will continue to meet the relevant Numberblocks. We will be comparing and partitioning numbers to 10, as well as practising our careful counting skills using a range of concrete objects and abstract images. The children will also be developing their Mathematical language in order to talk about and compare mass and capacity.

### Key Vocabulary

Number, numeral, amount, compare, partition, heavier, lighter, full, empty.

## PSED

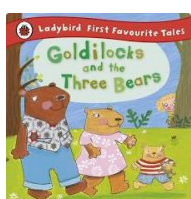
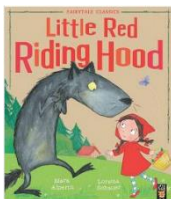
This term, the children will continue to develop their skills of sharing and turn taking. They will build friendships whilst showing awareness of other's needs, wants and feelings. We will feel confident when talking about their feelings and opinions and express their feelings if they are feeling hurt or upset using descriptive vocabulary. We will continue to understand how to be a good listener and develop our skills of resilience when faced with a new challenge.

### Key Vocabulary

Friendship, listening, emotions, feeling, resilience

## Literacy

In Literacy, the children's learning will be based around traditional tales. The children will explore new vocabulary within stories and practise using it within their own discussions. They will develop their skills in sequencing key events in stories and answering comprehension style questions about the events. The children will consolidate their skills in writing CVC words before moving on to writing simple captions.



## Knowledge & Understanding of the World

We will begin our topic 'Explorers' by comparing key explorers such as Neil Armstrong, Robert Falcon Scott and Sylvia Earle. We will be learning about their conquests and how they have helped their chosen field. Within Geography, we will be comparing contrasting environments by looking at the similarities and differences between Castleford and the Antarctic. The children will learn about Space and the Solar System as well as learning about places of worship.

## Enrichment

This term we will be completing a palaeontology dig as well as visiting our local church.

## Important Dates

Spring term begins- Tuesday 9<sup>th</sup> January 2024

# Explorers

Adults: Miss Tonks, Mrs Hutchinson, Mrs McDonald and Mrs Moore

## Creative Curriculum

We will be working as artists to explore how to use a variety of tools to apply paint to a canvas before using different materials to create collages of landscapes. Within Design Technology, the children will practise their threading and weaving skills before learning how to sew in order to produce a bookmark using a basic running stitch. We will speak about what went well and any improvements that we could make.

### Key Vocabulary

Threading, weaving, sewing, design, paintbrush, collage

## Focus Texts

### Focus Books this term:

'Rumble in the Jungle' - by Giles Andrea  
'Dinosaurs Love Underpants' by Claire Freedman  
'Dinosaurs Roar!' by Paul Stickland  
'The Smeds and the Smoos' by Julia Donaldson  
'Starry-Eyed Stan'

### We will also read information books about our topic

'Usborne Look Inside Space'  
'What the Dinosaurs Saw'  
'Usborne Look under the sea'

## Useful Websites



Read Write Inc Parents Website-

<https://www.ruthmiskin.com/en/parents-copy-2/>



Numberblocks -

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

## Physical Development

This half term the children will begin taking part in PE lessons. The children will develop their spatial awareness in the large hall playing a variety of games. We will also begin to work in pairs in order to practise our throwing and catching skills. The children will continue to think about the importance of living a healthy lifestyle. We will discuss a balanced diet and the importance of exercise.

### Key Vocabulary

Jump, balance, travel, spatial awareness

## Key Learning This Term

- An explorer is a person who explores a new or unfamiliar area.
- There are eight planets in our solar system. We live on the planet Earth.
- Dinosaurs lived millions of years ago!
- We live in Castleford.

## Reminders

- Information about our current learning and challenges are shared on Tapestry. We would also love to see any learning that the children are doing at home. If you need support accessing Tapestry follow this link to the user guide
- Our PE lesson will be on a Tuesday

## How you can support at home

You can support your child at home by regularly reading and practicing their letter sounds.

Discuss your child's learning with them and more information about our weekly learning alongside challenges can be found on Tapestry.