

## Upper Foundation Stage Curriculum Links

Autumn 1

# All about me



### Enrichment:

Walk in the locality

### Immersion:

### Expressive Art & Design

- Fruit printing
- Portraits (Drawing Self-portraits looking at line, colour, tone, texture and proportion, Van Gogh – portraits, paper plate faces)
- Skeletons (Making split pin skeletons- connections with mechanisms)
- Handprints
- Five little pumpkins

### Provision Links

- Art/Craft Area – Black paper and chalk, autumnal coloured paper and paint.
- Music Area – Instruments. Music Express: Rhyme props
- DT- Box modelling houses

### Understanding the World

- Babies and growth (growing, senses, physical health and changes)
- Harvest- Pumpkin Soup, collecting vegetable's
- Autumn
- My family
- Similarities and differences between us all.
- Animals that hibernate
- Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism

### Provision Links

- Investigation Area – Autumn themed resources and artefacts

### Mathematics

- Number Rhymes
- Recognising numbers to 10/20
- Matching number to quantity- Age/candles
- 2D shape faces
- Ordering socks/t-shirts- patterns/numbers
- Comparing heights- Taller/shorter- Data handling

### Provision Links

- Maths area – Birthday cakes and candles, height charts, tape measures
- Play dough – Making candles for cakes- Matching quantity
- Sand- Building castles to match quantity
- Water- Washing clothes/ordering/grouping
- Maths area- Pictures of chn to order- height

### Personal, Social & Emotional Development

- Settling in
- Establishing rules and routines
- Birthdays, (recognizing significant numbers, celebrating, height charts)
- Learning about senses
- Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)
- Empathise with 'Titch' (literacy) when reading story and share own family experiences with class during circle time.

### Provision Links

- Water Tray – Bath
- Sand Tray – Skeleton bones
- Construction Area – Basic construction, Lego etc
- Small world – Dolls house and figures

### Communication & Language

- Discussing things that are Special to us
- Daily routines
- Verbally sequence journey from home to school
- Follow/retell short stories
- Include props in their stories
- Creating own stories through role play

### Provision Links

- Role play – Party area/home corner, fruit and veg shop
- Role Play- Link to interests
- Reading area- Props to retell stories, books to enhance topic

### Physical Development

- Healthy eating (different fruits, tasting,)
- Experimenting with different ways of moving
- Using equipment safely- Scissors, forest school equipment.
- Washing hands at key points
- Dressing/undressing for PE
- Manipulating materials

### Provision Links

- Outside construction- Building homes, large modelling
- Developing fine motor skills- Pencil grip
- Writing Area- Threading, tracing letter shapes in glitter, manipulating dough, forming letters

### Literacy

- Writing name/letters to represent initial sounds
- Elmer focus
- 'All about me' class book

### Possible Book Links

- Going to School
- Titch
- Peace at Last
- From Head to Toe
- The Foot Book
- Goodnight Moon
- Goodnight Cairo
- Little Red hen

### Provision Links

- Writing Area – birthday cards, invitations, autumn leaves, writing templates,
- Reading Area – Books about me, non-fiction about family

