



## OYSTER PARK PRIMARY SCHOOL

### SPORTS PREMIUM: USE AND IMPACT

**The DfE vision: ‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.’**

‘Sports Premium’ funding is additional Government money for all schools to improve the quality of physical education and sport for all children. Schools must spend this specific funding on self-sustaining improvement in the quality of PE and sport but have the freedom to choose how they do this to best meet their current needs and priorities.

At Oyster Park, we recognise that all pupils regardless of their background should have equal access to a curriculum which will enable them to reach their potential. We recognise that competitive sporting ability has high status in our school community and believe passionately in the importance of physical activity and sport; its ability to make a positive difference to all our children.

We are committed to continual school improvement which will raise participation and achievement for all our children: provide high quality PE in lessons, opportunities for active play at breaks and lunchtimes, structured school sport after school and a holistic knowledge and experience of healthy lifestyles. Through this, we will encourage our children to live healthy, active lifestyles where they enjoy and participate in physical activity, they develop the confidence skills and attributes associated with good sportsmanship and leadership as well having opportunities to engage in competitive sport and coaching.

We evaluate our provision and plan our priorities and use of the Sports Premium against the DfE 5 Key Indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

In 2015-16, our rationale for the use of Sports Premium funding, as agreed by Governors, is to ensure:

- All children benefit regardless of sporting ability.
- Opportunities for children to take part competitively with other schools.
- Children have the opportunity to experience a wide variety of sports, both team and individual
- Children do not miss out due to financial constraints, which may mean subsidising activities.
- PE and sport are used to engage vulnerable and challenging children and to complement behaviour initiatives towards wider school improvement. We strongly believe in the educational value of working as part of a team towards goals; contributing to the school’s ethos



In 2015/16, we used our funding of £9,710 to contribute towards the following:

<b>REPORT AND EVALUATION OF ACTIONS 2015/16</b>	
<b>Actions: What have we done?</b>	<b>Outcome: What has happened as result of our actions? Evaluation: What is the impact so far? Evidence: How do we know?</b>
Contribution to Pyramid specialist PE teacher to organise and lead weekly inter school sports competitions for each year group in turn.	Increased participation in competitive sport as groups of children from all age groups accessed inter school events and experienced a broader range of activities through this. Profile of sport and status given to this raised by selection for participation.  KI 1,2,4,5
Fully subsidised provision for KS2 after school sessions led by specialist coaches	39% of KS2 children participated in sports including rugby, cheerleading, streetdance and functional fitness. This included children with a range of sporting abilities, engaging some who do not participate in out of school activity. Performances for families and competitive games showed children's high levels of enjoyment, engagement and self-confidence. The use of specialist coaches also built valuable links with local team and extra-curricular provision in the locality.  KI 1,2,4,5
Subsidised weekend outdoor activity residential to Dearne Valley Outdoor Centre enable Y6 children to access broader range of sports, engagement in physical activity	80% of Year 6 children accessed a range of activities which developed self-confidence, self-esteem and team work through new sports including archery, high ropes, fencing, nightline, large scale problem solving, zip line  KI 1,2,4
Lunchtime sporting activities led by specialist coaches-targeted at KS2	Children engaged in meaningful, high quality sports activities at lunchtimes, including those who may not otherwise be active as well as those who need structured activity and development of teamwork and sportsmanship skills The use of specialist coaches also built valuable links with local team and extra-curricular provision in the locality.        KI 1,2,4
Funding towards development of Forest School area and accredited training for 3 staff	Children of all ages are beginning to access outdoor learning in a safe environment, learning skills of teamwork and cooperation, problem solving and raising awareness of keeping themselves safe. They are enjoying being active outdoors, contributing to healthy lifestyles  KI 1,3,4



In 2016/17, we plan to use our funding in the following ways:

PLAN OF ACTIONS 2016/17	
Actions: What will we do?	Outcome: What do we want to happen as result of our actions? Evidence: How will we know?
Subsidised provision for KS1 after school sessions led by specialist coaches Develop KS2 extra-curricular provision begun last year	KI 1,2,4,5
Purchase a new scheme of work in line with the new National Curriculum that shows cross curricular links with other subjects	Enable staff to develop their confidence and expertise to deliver high quality PE lessons within a structured framework of progression KI 1,2,3,4
Funding towards the role of PE Leader (TLR) to lead PE across school and	Provide support for staff in implementing the new scheme of work, ensure a balanced curriculum for all year groups, quality assure the delivery of PE across the school, develop a robust assessment process, develop pupil leadership through PE and ensure that participation in PE and sport increased. KI 1,2,3,4
Subsidised weekend outdoor activity residential to enable Y6 children to access broader range of sports, engagement in physical activity	Enable access to a range of challenging outdoor activities which develop self-confidence, self-esteem and team work and broaden experience and participation in new sports. KI 1,2,4
Lunchtime sporting activities led by specialist coaches-targeted at all ages	Children engaged in meaningful, high quality sports activities at lunchtimes, including those who may not otherwise be active as well as those who need structured activity and development of teamwork and sportsmanship skills The use of specialist coaches also built valuable links with local team and extra-curricular provision in the locality. KI 1,2,4
Funding towards development of Forest School area and accredited training for 3 staff	All children are able to regularly access outdoor learning in a safe environment, learning skills of teamwork and cooperation, problem solving and raising awareness of keeping themselves safe and enjoying being active outdoors, contributing to healthy lifestyles KI 1,3,4