

Where do the protected characteristics feature in our curriculum?

Characteristic	Definition	Taught Within	Additional Information
Age	Where this is referred to, it refers to a person belonging to a particular age (for example, 32-year-olds) or a range of ages (for example, 18-30 year olds)	<p>RSE- CWP - Year 1- Spring</p> <p>Science- Year 2- Autumn</p> <p>RSE- CWP- Year 4- Autumn</p> <p>Science- Year 5- Spring</p>	<p>To introduce the concept of growing and changing. I can understand that babies become children and then adults. I know the difference between boy and girl babies.</p> <p>Pupils will learn about the life stages of different animals including the life stages of a human.</p> <p>Pupils discuss the life cycle of a human and how bodies change as we grow up. Initial discussion of the changes that happen when you become a teenager. Discussion about puberty and some of the changes as you get older take place.</p> <p>Pupils will study the changes as a human reaches old age and talk about how the body changed and develops over different life stages.</p>
Disability	A person has a disability if she or he has a physical or mental impairment which has a substantial and long term-adverse effect on that person's ability to carry out normal day-to-day activities.	SMSC/British Values focus- Personal Identity	Whole school theme of Personal identity linking to the British Value or individual liberty. Pupils will understand that it is our differences that make us all unique and that these things should be celebrated. They will learn that it is important to show respect and not discriminate against others because of their differences.
Gender Reassignment	The process of transitioning from one gender to another.	<p>RSE- CWP- Year 2- Autumn</p> <p>SMSC/British Values focus- Personal Identity</p>	<p>As part of these lessons, pupils talk about the differences between boys and girls and look at a selection of objects considering if they are for boys or girls. A discussion takes place about stereotyping.</p> <p>Whole school theme of Personal identity linking to the British Value or individual liberty. Pupils will understand that it is our differences that make us all unique and that these things should be celebrated. They</p>

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		SMSC Focus- LGBT/Relationships	<p>will learn that it is important to show respect and not discriminate against others because of their differences.</p> <p>Pupils will learn what LGBT stands for. They will learn that everyone has the right to be who they want to be without prejudice. They will learn about gender discrimination and its impact and to challenge stereotyping.</p>
Marriage and Civil Partnership	Marriage is no longer restricted to a union between a man and a woman but now includes a marriage between a same-sex couple. Same-sex couples can also have their relationships legally recognised as 'civil partnerships'. Civil partners must be treated no favourably than married couples (except where permitted by the Equality Act)	<p>SMSC Focus- People, Who Cares for Me</p> <p>RSE- CWP- EYFS- Summer</p> <p>RSE- CWP- Year 1- Summer</p> <p>RSE- CWP- Year 3- Summer</p>	<p>Pupils understand that families are important as they can give children love, security and stability. Pupils should know that families may look different to theirs. Pupils will learn that marriage represents a formal and legally recognised commitment between two people.</p> <p>Pupils learn that all families are different. They discuss the different members of a family and how they can help each other.</p> <p>Pupils will explore the different types of families by looking at photographs of different family structures. They will understand that all families are important.</p> <p>Pupils will identify the different types of families including step families and understand that all families are different. They will understand who to speak to for help and support.</p>
Pregnancy and Maternity	Pregnancy is the condition of being pregnant or expecting a baby. Maternity refers to the period after the birth, and is linked to maternity leave in the employment context. In the non-work	<p>RSE- CWP- Year 1 – Spring</p> <p>RSE- CWP- Year 5- Spring</p>	<p>During these lessons, children talk about new born babies in the context of being excited to have a younger sibling.</p> <p>Discussion takes place about puberty and the changes that the body goes through in preparation for adulthood. Conversations about</p>

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	context, protection against maternity discrimination is for 26 weeks after giving birth, and this includes treating a women unfavourably because she is breast feeding.	RSE- CWP- Year 6- Summer	<p>periods and sperm production, and references to this being for reproductive purposes.</p> <p>Pupils learn about how babies are made and how the body prepares for this. Discussions take place about the decisions should happen before having a baby.</p>
Race including colour, nationality, ethnic or national origin.	Refers to the protected characteristics of race, colour, nationality, ethnic or national origins.	<p>SMSC Focus- Black History Month</p> <p>SMSC Focus- Personal Identity</p>	<p>Pupils will learn about the importance behind Black History Month. They will learn about the effects of people being intolerant to others</p> <p>Whole school theme of Personal identity linking to the British Value or individual liberty. Pupils will understand that it is our differences that make us all unique and that these things should be celebrated. They will learn that it is important to show respect and not discriminate against others because of their differences..</p>
Religion or Belief	Religion has the meaning usually given to it but belief includes religious and philosophical beliefs such as a lack of beliefs. Generally, a belief should affect your live for it to be included in the definition.	<p>See RE Curriculum Overview</p> <p>SMSC Focus- Personal Identity</p> <p>SMSC Focus- Faith- Other people and places</p>	<p>Whole school theme of Personal identity linking to the British Value or individual liberty. Pupils will understand that it is our differences that make us all unique and that these things should be celebrated. They will learn that it is important to show respect and not discriminate against others because of their differences.</p> <p>Pupils will learn how we are different people that live in different places and they will understand that we are all different and must be respectful for differences.</p>
Sex	A man or a woman	RSE- CWP- Year 2-	In Summer, pupils are introduced to the concept of male and female stereotypes and identify the difference between male and female animals. In Spring, pupils will explore the differences between male and females and to understand how this is part of the lifecycle.

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		RSE-CWP- Year 3	In Autumn, children will recap the anatomy of boys and girls.
		RSE- CWP- Year 4-	Pupils will discuss the life cycle of a human and how bodies change as we grow up.
		RSE- CWP- Year 5-	Pupils will have detailed conversations about puberty and changes that bodies go through in preparing for adulthood.
Sexual Orientation	Whether a person’s sexual attraction is towards their own sex, the opposite sex or to both sexes.	SMSC Focus- LGBT and relationships	Pupils will learn what LGBT stands for. They will learn that everyone has the right to be who they want to be without prejudice. They will learn about gender discrimination and its impact and to challenge stereotyping.