Expressive Art & Design

Printing (bike shaped picture)

Learn the 'Bicycle' song and sing 'The Wheels on the Bus'

- Track painting/prints using toy cars in different coloured paints/shaving foam
- Creates movement in response to music (explore different ways of moving to represent different types of transport)
- Use imagination to say where they would like to go/see on more unusual types of transport (magic carpet ride, ride on a broomstick, a submarine, a rocket)

Provision Links

- Workshop Area Materials for boat making/ a range of junk modelling materials for children to create their own vehicles.
- Music Area Instruments for creating vehicle sound effects.
- Art/Creative Area Transport photo's as a stimulus for paintings, simple line drawings of vehicles to paint, create track paintings/prints by rolling toy cars through paint.

Lower Foundation Stage Curriculum Links

Summer 2

Baby bear's travels

Enrichment:

Tour de Oyster Park Fire engine visit

- How things happen and why things work
- Operates simple equipment (CD player to listen to audio stories)
- Interest in technological toys (toy car)

- PowerPoint.
- copy of the book and props.

Mathematics

- Number Rhymes
- Counting people on the train
- 0 Recognising numbers up to 10 (bus stop ordinal number queue activity)
- Simple addition/subtraction bus board game
- Positional language
- Sorting vehicles into sets
- 2D Shapes wheels/doors/carriages

Provision Links

- Maths area Create a bus stop and pictures of the children waiting (ordinal numbers).
- Small world Transport toys including road signs of different shapes.
- Role play Train station, include tickets and play money.
- Outdoor Water Car wash.

Personal, Social & Emotional Development

- Road safety
- Take part in 'Tour de Oyster Park' children to bring their bike to school and ride round the playground (parents to watch)
- Transition to UFS or new school (confidence to explore new environment)
- 0 Share experiences of journey's/transport taking turns to speak
- 0 Discuss achievements in nursery how have they changed/grown?
- Adapt behaviour to different events and changes in routine

Provision Links

- Sand tray Damp sand and toy construction vehicles.
- Water Guttering and pipes to explore water transport like toy boats.
- Workshop Area Materials to make their own boats and make them float.

Communication & Language

- Listen to stories (book links list)
- Join in with key phrases in stories ('The Train Ride')
- Listen and follow instructions
- Responds to instructions and follows and understands prepositions
- Retell a past event in the correct order
- Questions why things happen and give explanations

Provision Links

- <u>Small world –</u> Small world transport toys.
- Role Play Train station.
- Reading area Alphabet train to practise letter recognition and initial sounds, selection of transport themed stories and non-fiction books, specially decorated story telling chair.

Physical Development

- Being healthy 'walking to school weeks' or 'no car' days. Which types of transport can give us exercise?
- Experimenting with different way of moving
- Miming transport game
- Using equipment safely
- Move freely and in a range of wa through obstacle course (weave through cones, stepping stones a speed bumps)
- Manipulating materials (dough to make vehicles)

Provision Links

- Construction Area Create a train tr or roads with relevant construction toys.
- Finger gym Train track pencil contr sheets, transport cutting sheets.
- Outdoor Writing Area Large sheet plain paper on table to encourage children to draw their own road map



Understand the World

- Different occupations/ways of life that involve transport
- Use the internet to find out more about transport (search engine)
- Emergency services learn about rescue vehicles

Provision Links

IWB – Use paint/drawing program on IWB to draw pictures of transport. Transport Shadow

Bee-Bot – Make maps and routes to follow.

Listening Area – Recording devices to record themselves retelling 'The Train Ride.' Have an audio

Investigation - investigate floating and sinking when making boats.

		<u>Literacy</u>
ol	o	Introduce and revise initial letter sounds (Letter
		Train)
	٥	Read 'The Train Ride' and assess recall and
		understanding and describe setting
ys	0	Practise names in shaving foam
	٥	Alphabet Train – add items to each carriage that
		begin with named sound
	0	Read, Write Inc.
		Possible Book Links
ays	o	The Train Ride
	0	Room on a Broom
	0	We all Go Travelling By
and	0	The Journey Home from Grandpa's (Jemima
		Lumley)
0	0	The Hundred Decker Bus
	٥	We're Going on a Bear Hunt
	0	Mr Gumpy's Motor Car (John Burmingham)
	0	Duck in the Truck
	0	Oi! Get Off our Train
	0	Rosie's Walk
rack	0	Mrs Armitage on Wheels
		Provision Links
	0	Writing Area – car, bus, boat shaped
rol		paper/booklets, transport page borders, word
		mats/cards, speeding/parking/train tickets.
of	°	Fine Motor Area – Transport themed lettering in
		shallow tray of sand with mark makers.
ps.		