

Lower Foundation Stage Curriculum Links

Spring 2

All creatures great and small



Enrichment:

Visit from the 'bug lady'

Expressive Art & Design

- Use shapes to represent objects – various craft such as ladybird pebbles, paper plate spider, paper bowl bee
- 'The Snail' by Henri Matisse – discuss and create snail collage pictures using various construction materials
- Butterfly dance (move in response to music rhythmically)
- Caterpillar colour mixing
- Make a minibeast nursery rhyme booklet, use instruments to tap out rhythms

Provision Links

- Art/Craft Area – Display minibeast photos/powder paints for colour mixing.
- Music Area – Listen to 'The Flight of the Bumblebee' by Nikolai Rimsky-Korsakov, percussion instruments.
- DT – Box modelling houses

Understand the World

- Homes and habitats – how they differ from ours (underground etc.), how they are the same (provide shelter)
- Growth and changes – The Very Hungry Caterpillar
- Observe plants and animals and discuss – Minibeast detectives/Minibeast hunt
- Care and concern for living things and the environment
- Know how to find out more about minibeasts using the iPads

Provision Links

- Investigation Area – Minibeast discovery sack to include clipboards, hunt checklists, magnifying glasses, minibeast catchers, 'I Spy' activity sheets.
- Small World – Minibeast garden including pretend grass, a selection of natural materials and small world creatures.

Mathematics

- Number Rhymes including 5 Little Caterpillars
- Recite numbers in order to 10
- Counting sets of insects ('find the bees' counting interactive powerpoint)
- Sort different minibeasts and identify how many are in one set
- Number formation
- Butterfly shape matching (2D)
- Comparing size/length – caterpillars
- Positional language – find minibeasts in the garden using under/on/in/behind

Provision Links

- Maths area – Counting/ordering/groups insects
- Play dough – Making caterpillars of varying size.

Personal, Social & Emotional Development

- Taking turns – making symmetrical butterfly pictures as a group
- Share experiences of minibeasts
- Caring for minibeasts and wildlife in the local area
- Have caterpillars in the setting to care for and observe
- Minibeast self-registration labels to develop independence
- Adapt behaviour to changes in routine – begin to take part in Read, Write Inc.

Provision Links

- Water Tray – Incy Wincy Spider: set up drainpipes and plastic spiders. Encourage children to investigate flow by (pouring water down pipes to make spiders move).
- Sand Tray – Fill with compost, small world minibeasts, stones, sticks and leaves. Include story stones.
- Listening Area – Audio copy of The Very Hungry Caterpillar with hard copy and props.
- IT – Bee-Bots: program the Bee-Bot to reach a hive.

Communication & Language

- Listen to stories answering how and why questions
- Take part in listening/speaking games such as 'what's missing,' 'describe it and find it'
- Retell short stories
- Include props in their stories
- Creating own stories through role play using masks

Provision Links

- Construction – Make minibeast houses using different blocks and bricks (work in teams).
- Role Play – Link to interests
- Reading Area – Props to retell stories, books to enhance topic

Physical Development

- Experimenting with different ways of moving like a minibeast (look up minibeast movement activity)
- Finger painting (minibeast garden picture)
- Manipulating malleable materials like salt dough, clay to make different minibeasts – focus on specific skills such as rolling, patting or squashing etc.
- Split pin minibeasts (cut out, assemble and join the pieces)
- Developing fine motor skills- Pencil grip

Provision Links

- Outside construction – Building homes, large modelling
- Water Area – Jelly play – minibeast catching activity – use tweezers to catch plastic minibeasts in jelly.

Literacy

- Listen to and join in with the story of 'The Very Hungry Caterpillar' recalling key events and suggesting ending etc.
- Recognises own name (minibeast self-registration)
- Read, Write, Inc. early sounds
- Identify initial sounds in words e.g. different minibeasts such as ladybird, spider, caterpillar etc. (use 'What's in the box' game)

Possible Book Links

- The Very Hungry Caterpillar
- Aaaaargghh! Spider!
- The Grouchy Ladybird
- The Honeybee and the Robber
- The Very Busy Spider
- The Very Quiet Cricket
- The Very Lonely Firefly
- The Crunching Munching Caterpillar
- Snail Trail
- I Love Bugs
- First Fabulous Facts
- Yucky Worms
- Mad About Minibeasts

Provision Links

- Writing Area – Minibeast themed word mats, page borders, shaped paper, booklets, minibeast maze sheets.
- Reading Area – Non-fiction about minibeasts,