

**TEACHING & LEARNING**  
**Curriculum Overview Year 1 2022 - 2023**

Topic						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enrichment</b>	<b>Eureka</b> <b>West End In Schools: Pantomime Workshop</b>		<b>Air Museum Beverley</b>		<b>File</b>	
<b>Mathematics</b>	Number: Place Value (Within 10) Number: Addition & Subtraction (Within 10) Geometry: Shape Consolidation		Number: Place Value (Within 20) Number: Addition & Subtraction (Within 20) Number: Place Value (Within 50) Measurement: Length & Height Measurement: Mass & Volume		Number: Multiplication & Division Number: Fractions Geometry: Position & Direction Number: Place Value (Within 100) Measurement: Money Measurement: Time Consolidation	
<b>English</b>	<b>Read To Write</b>		<b>Read To Write</b>		<b>Read To Write</b>	
	<b>Vehicle Text: Major Glad, Major Dizzy</b>  Narrative: Discovery Narrative Purpose: To narrate Recount: Messages Purpose: To recount	<b>Vehicle Text: Rapunzel</b>  Recount: Messages Purpose: To recount Recount: Messages Purpose: To recount	<b>Vehicle Text: Hermelin</b>  Recount: Messages Purpose: To recount Recount: Messages Purpose: To recount	<b>Vehicle Text: Where the Wild Things Are</b>  Recount: Messages Purpose: To recount Information: Wild Things Purpose: To inform	<b>Vehicle Text: The Secret Of Black Rock</b>  Narrative: A Return Story Purpose: To narrate Recount: Postcards Purpose: To recount Instructions: Recipes	<b>Vehicle Text: The Last Wolf</b>  Recount: Postcards Purpose: To recount Instructions: Recipes Purpose: To instruct
<b>Science</b>	<b>Animals Including Humans – Humans</b> <b>Everyday Materials</b>  To investigate if there is a link between the size of people's hands and feet CS Investigation: Waterproof jacket for a toy	<b>Seasonal Changes</b> <b>Animals including Humans</b>  CS Investigation: How big is a rain drop? To investigate habitats in the school environment	<b>Plants</b> <b>Everyday Materials</b>  To investigate the effect of coloured water on a white chrysanthemum To investigate the properties of different fabrics	<b>Animals Including Humans – Humans</b> <b>Everyday Materials</b>  To investigate if there is a link between the size of people's hands and feet CS Investigation: Waterproof jacket for a toy	<b>Seasonal Changes</b> <b>Animals including Humans</b>  CS Investigation: How big is a rain drop? To investigate habitats in the school environment	<b>Plants</b> <b>Everyday Materials</b>  To investigate the effect of coloured water on a white chrysanthemum To investigate the properties of different fabrics
<b>Science Book Links</b>	<b>(AIH)</b> - Gruffalo		<b>(SC)</b> One year with Kipper			<b>(EM)</b> The Three Little Pigs

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<b>Computing</b>	<b>Digital Literacy &amp; Information Technology</b> Computing systems and networks: Improving mouse skills		<b>Computer Science</b> Programming 1: Algorithms unplugged		<b>Information technology &amp; Digital Literacy</b> Data Handling: Introduction to data (5 lessons)	
	Online Safety		Online Safety		Online Safety	
<b>History</b>	<b>Changes in living memory</b>		<b>Events beyond living memory that are significant nationally or globally</b>		<b>Seaside holidays Past and Present</b> <b>Seaside holidays beyond living memory.</b>	
<b>Geography</b>	<b>Oceans, continents and hot and cold places in the world.</b>		<b>London and local area comparison</b>		<b>Continents</b>	
<b>Religious Education</b>	<b>Judaism</b> <b>Living- 1.7</b> What does it mean to belong to a faith community?		<b>Christianity</b> <b>Believing-1.1</b> Who is a Christian and what do they believe?		<b>Islam</b> <b>Expressing- 1.5</b> What makes some places sacred?	
<b>Art &amp; Design</b>	<b>Spirals</b> Artist Study – Molly Haslund		<b>Inspired by Flora and Fauna</b> Artist Study – Eric Carle, Joseph Redoute, Jan Van Kessel		<b>Making Birds</b> Artist Study – Andrea Butler	
<b>Design &amp; Technology</b>	<b>Food</b> Fruit and vegetables	<b>Structures, Mechanisms</b> Constructing windmills Moving story book	<b>Mechanisms, Textiles</b> Wheels and axles Puppets	<b>Food</b> Fruit and vegetables	<b>Structures, Mechanisms</b> Constructing windmills Moving story book	<b>Mechanisms, Textiles</b> Wheels and axles Puppets
<b>Physical Education</b>	<b>Locomotion, Gymnastics, Ball Skills</b>  Running Wide, Narrow, Curled  Hands 1		<b>Ball Skills, Dance</b>  Feet Hands 2 Growing  The Zoo		<b>Locomotion, Games For Understanding, Team Building, Health and Wellbeing</b>  Jumping	

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<b>Music</b> <b>Music Genre</b>	<b>Hey You</b> Old School Hip-Hop Rhythm In The Way We Walk and The Banana Rap Reggae		<b>In the Groove</b> Blues, Baroque, Latin, Bhangra, Folk, Funk Round and Round Bossa Nova		<b>Your Imagination</b> Pop Reflect, Rewind & Replay	
<b>SMSC /</b> <b>British Values</b>	<ul style="list-style-type: none"> <li>• Welcome back</li> <li>• Rules and Values</li> <li>• RSE Lesson 1</li> <li>• European Day of Languages</li> <li>• Rights Respecting School</li> <li>• Introducing the School Council</li> <li>• Black History Month-Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>• Safety</li> <li>• Parliament week</li> <li>• Anti-Bullying week</li> <li>• Self-belief</li> <li>• Determination</li> <li>• Appreciation</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Liberty</li> <li>• Encouragement</li> <li>• Courage</li> <li>• LGBT/Relationships</li> <li>• Friendship</li> <li>• Safer Internet Day</li> <li>• Honesty</li> </ul>	<ul style="list-style-type: none"> <li>• Patience</li> <li>• Safety- key elements</li> <li>• International women's day</li> <li>• RSE Lesson 2</li> <li>• Keeping Healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration/</li> <li>• Community Spirit</li> <li>• Focus</li> <li>• RSE Lesson3</li> <li>• General knowledge</li> <li>• Faith- other people and places</li> </ul>	<ul style="list-style-type: none"> <li>• Eco friendly</li> <li>• Team work /</li> <li>• Co- operation</li> <li>• Anti-Social Behaviour</li> <li>• First Aid</li> <li>• General knowledge</li> <li>• Aspirations</li> </ul>